

# Vermont Teacher Leadership Summit

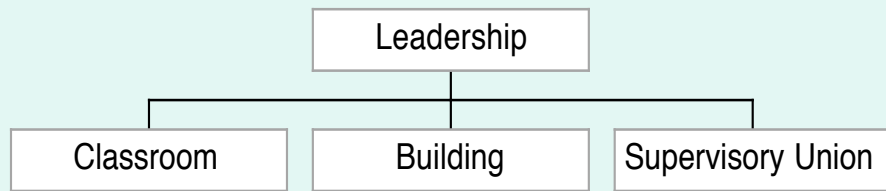
*“Why Teacher Leadership? How Does It Happen?”*

*June 4, 2007*

## Mary Hogan School

Addison Central Supervisory Union

## Leadership Levels Rights and Responsibilities



## Levels of Leadership

- Donna MacKenzie - Grade One Teacher and ACSU Mathematics Teacher Leader
- Laura King - Lead Teacher/Language Arts
- Jan Willey - Associate Superintendent, ACSU
- Bonnie Bourne - Principal, Mary Hogan School

**Classroom Leadership**  
**Donna MacKenzie, Grade One Teacher**

- Mathematics Content Professional Development
- Standards-Based Mathematics Program Selection Committee
- Mathematics Leaders Sent to National Training
- Lead Monthly Grade Level Meetings
- Summer Work for Mathematics Leaders

**Developing the Role of Mary Hogan's**  
**School-based Lead Literacy Teacher**  
Laura King - Lead Teacher/Language Arts

- Professional Development
  - National Board Certification
  - Responsive Classroom, Critical Friends, DuFour and Reeves Conferences
  - Vermont Professional Development Network
- The Purpose and Development of Literacy Lab
  - Supporting Teachers, Students and Curriculum K-6
- Helping Create a Responsive Culture
  - Tiers of Intervention
  - Higher Level of Collaboration/Trust
  - Willingness to Find Solutions Together

District Level Leadership:  
Promoting, Sustaining and Nurturing Leadership at All Levels  
Jan Willey, Associate Superintendent

- Agent and Financial Planner
- Leadership Capacity Building
- Power Standards and Grade Level Indicators
  - Why are they important?
- Assessment and Accountability
  - Are students learning what teachers are teaching?